

INTIMIDATING AND AGGRESSIVE BEHAVIOUR

Last update: March 2011

This policy should be read in conjunction with the school's policy to tackle bullying.

The bullying policy makes a number of references to the steps which will be taken by the school to ensure that all members of the school community understand that bullying is unacceptable. Many of these steps will also seek to ensure that any form of intimidating or aggressive behaviour is considered to be unacceptable whether covered by the broad definition of bullying or not.

Underlying this policy is the school aim to ensure that all members of the school community have an environment in which to work and enjoy their school career which is both physically and emotionally safe. Examples of the kinds of behaviour which are not necessarily bullying but are covered by this policy include:

- Older pupils behaving in ways which are threatening to younger pupils – either intentionally or not;
- Pupils responding in a physically aggressive manner to an unintentional physical contact;
- Excessively aggressive versions of games played at break and at lunchtime;
- Unacceptable behaviour when not directly supervised, for example on the way to and from school

The school recognises that these and other forms of intimidating and aggressive behaviour take place and will seek, through the curriculum, across the curriculum through SEAL (Social and Emotional Aspects of Learning) and through other activities, to prevent such behaviour and to help pupils to understand the effects that their actions have on others.

If this kind of behaviour does take place, the school's sanctions procedures will be used. These may be accompanied by appropriate support for pupils who have difficulties in avoiding or controlling aggressive responses.

As with bullying, pupils who are subjected to intimidating or aggressive behaviour must be encouraged to inform a member of staff so that appropriate action can be taken.

Approved by Governors Healthy School committee – 23 March 2011

Approved by the full governing body – 11 May 2011

Next review – January 2013