

## **IPRIMARY – SECONDARY LIAISON**

*Last update: November 2010*

### **Introduction**

The continuity of pupils' educational experience can be significantly enhanced by the quality of the links between primary and secondary schools. Katharine Lady Berkeley's School operates in the context of receiving pupils from over 40 partner/feeder primary schools and the number of pupils transferring from each primary school ranges from one up to fifty.

### **Aims**

- To establish strong links between the primary schools and Katharine Lady Berkeley's School
- To ensure that pupils are well prepared for their transfer and helped to feel secure in their new school.
- To ensure the effective transfer and use of pupil records.
- To develop a reciprocal understanding of the curriculum between the primary and secondary phases of schooling.

### **Procedures to be adopted for liaison**

- A senior member of staff will have responsibility for primary-secondary liaison
- Teachers from the primary and secondary phases will have opportunities to work together to facilitate pupil progress; to engender professional trust and to achieve a better understanding and appreciation of the value of teaching approaches used in each other's phase.
- The school will work on joint initiatives to support curriculum continuity with due regard to the cross county boundary issues
- An annual primary-secondary meeting will be held to review the curriculum, the transfer arrangements and to agree a programme for the next year.

### **Curriculum Links**

The school will build and maintain strong curriculum and other links with the primary schools in order to inform our teaching at Key Stage 3, to support the primary schools at Key Stage 2 and to support the transition of pupils from primary to secondary education. Examples of these links include:

- Support for Modern Foreign Languages in Years 3 to 6;
- Cross Phase links for ICT, Science and Design and Technology;
- Support for Physical Education through the Stroud District Sports Partnership;
- The development of Extended Services.

### **Transition arrangements**

- The Head of Year 7 will be responsible for the transfer arrangements
- Prospective pupils and parents will have a copy of the prospectus and other essential information at least a term before transfer
- Staff from this school will visit the primary schools to collect information about individual pupils and discuss them with the relevant Year 6 teachers. There will be consultation about the relevant teaching group placement for each pupil upon transfer
- Particular arrangements for pupils with Special Education Needs will be made in conjunction with the SENCO at Katharine Lady Berkeley's School
- There will be a meeting during the term prior to transfer when the pupils will meet their new form tutor and parents will have the opportunity to gain more detailed information about the structures and procedures which affect pupils in Year 7 and their individual needs, aspirations and interests.
- The Year 6 pupils will have a day of induction during the summer term prior to transfer. The day will include becoming familiar with the surroundings of the school; SEAL skills; getting to know peers who will be in the same tutor group; a sample lessons with a variety of staff; experience the lunchtime arrangements.
- A planned programme of induction will operate for the new pupils upon entry.
- Individual support will be given for pupils with a CAF (Common Assessment Framework).

## **Administrative Arrangements**

Each pupil is given a Unique Pupil Number (UPN) when they start education. This number stays with them throughout their schooling. When a pupil is due to transfer to this school, the admissions secretary will contact the previous school to arrange for any information to be forwarded in the post. Alongside this, when a pupil transfers, information held on the Common Transfer Form (CTF) will be sent electronically.

*Approved by the full governing body: 8 December 2010*